



## PS065 Champlain School

### Assessment Summary: All Students

#### GRADE 02

#### DEVELOPMENTAL READING ASSESSMENT

##### All Students

|               | N  | Little | Below | Nearly | Achieved | Honors | Little+<br>Below | Standard+<br>Honors |
|---------------|----|--------|-------|--------|----------|--------|------------------|---------------------|
| Early Reading | 38 | 3%     | 3%    | 8%     | 45%      | 42%    | 5%               | 87%                 |

#### GRADE 04

#### ENGLISH/LANGUAGE ARTS

##### All Students

|                                 | N  | Little | Below | Nearly | Achieved | Honors | Little+<br>Below | Standard+<br>Honors |
|---------------------------------|----|--------|-------|--------|----------|--------|------------------|---------------------|
| Reading Analysis/Interpretation | 36 | 0%     | 6%    | 22%    | 58%      | 14%    | 6%               | 72%                 |
| Reading Basic Understanding     | 36 | 0%     | 3%    | 8%     | 75%      | 14%    | 3%               | 89%                 |
| Writing Conventions             | 36 | 0%     | 19%   | 22%    | 47%      | 11%    | 19%              | 58%                 |
| Writing Effectiveness           | 36 | 0%     | 6%    | 17%    | 56%      | 22%    | 6%               | 78%                 |

#### MATHEMATICS

##### All Students

|                      | N  | Little | Below | Nearly | Achieved | Honors | Little+<br>Below | Standard+<br>Honors |
|----------------------|----|--------|-------|--------|----------|--------|------------------|---------------------|
| Math Concepts        | 39 | 0%     | 13%   | 28%    | 41%      | 18%    | 13%              | 59%                 |
| Math Problem Solving | 39 | 0%     | 15%   | 18%    | 36%      | 31%    | 15%              | 67%                 |
| Math Skills          | 39 | 0%     | 13%   | 23%    | 41%      | 23%    | 13%              | 64%                 |

#### GRADE 05

#### VERMONT SCIENCE ASSESSMENT

##### All Students

|         | N  | Little | Below | Nearly | Achieved | Honors | Little+<br>Below | Standard+<br>Honors |
|---------|----|--------|-------|--------|----------|--------|------------------|---------------------|
| Science | 60 | 0%     | 0%    | 32%    | 30%      | 38%    | 0%               | 68%                 |



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## PS065 Champlain School

### Assessment Summary: Gender

#### GRADE 02

#### DEVELOPMENTAL READING ASSESSMENT

##### Female

|               | N  | Little | Below | Nearly | Achieved | Honors | Little+<br>Below | Standard+<br>Honors |
|---------------|----|--------|-------|--------|----------|--------|------------------|---------------------|
| Early Reading | 25 | 4%     | 0%    | 8%     | 40%      | 48%    | 4%               | 88%                 |

##### Male

|               | N  | Little | Below | Nearly | Achieved | Honors | Little+<br>Below | Standard+<br>Honors |
|---------------|----|--------|-------|--------|----------|--------|------------------|---------------------|
| Early Reading | 13 | 0%     | 8%    | 8%     | 54%      | 31%    | 8%               | 85%                 |

#### GRADE 04

#### ENGLISH/LANGUAGE ARTS

##### Female

|                                 | N  | Little | Below | Nearly | Achieved | Honors | Little+<br>Below | Standard+<br>Honors |
|---------------------------------|----|--------|-------|--------|----------|--------|------------------|---------------------|
| Reading Analysis/Interpretation | 17 | 0%     | 12%   | 18%    | 59%      | 12%    | 12%              | 71%                 |
| Reading Basic Understanding     | 17 | 0%     | 6%    | 12%    | 71%      | 12%    | 6%               | 82%                 |
| Writing Conventions             | 17 | 0%     | 18%   | 24%    | 47%      | 12%    | 18%              | 59%                 |
| Writing Effectiveness           | 17 | 0%     | 6%    | 12%    | 53%      | 29%    | 6%               | 82%                 |

##### Male

|                                 | N  | Little | Below | Nearly | Achieved | Honors | Little+<br>Below | Standard+<br>Honors |
|---------------------------------|----|--------|-------|--------|----------|--------|------------------|---------------------|
| Reading Analysis/Interpretation | 19 | 0%     | 0%    | 26%    | 58%      | 16%    | 0%               | 74%                 |
| Reading Basic Understanding     | 19 | 0%     | 0%    | 5%     | 79%      | 16%    | 0%               | 95%                 |
| Writing Conventions             | 19 | 0%     | 21%   | 21%    | 47%      | 11%    | 21%              | 58%                 |
| Writing Effectiveness           | 19 | 0%     | 5%    | 21%    | 58%      | 16%    | 5%               | 74%                 |

#### MATHEMATICS

##### Female

|                      | N  | Little | Below | Nearly | Achieved | Honors | Little+<br>Below | Standard+<br>Honors |
|----------------------|----|--------|-------|--------|----------|--------|------------------|---------------------|
| Math Concepts        | 17 | 0%     | 18%   | 18%    | 47%      | 18%    | 18%              | 65%                 |
| Math Problem Solving | 17 | 0%     | 6%    | 29%    | 41%      | 24%    | 6%               | 65%                 |
| Math Skills          | 17 | 0%     | 18%   | 24%    | 47%      | 12%    | 18%              | 59%                 |

##### Male

|                      | N  | Little | Below | Nearly | Achieved | Honors | Little+<br>Below | Standard+<br>Honors |
|----------------------|----|--------|-------|--------|----------|--------|------------------|---------------------|
| Math Concepts        | 22 | 0%     | 9%    | 36%    | 36%      | 18%    | 9%               | 55%                 |
| Math Problem Solving | 22 | 0%     | 23%   | 9%     | 32%      | 36%    | 23%              | 68%                 |
| Math Skills          | 22 | 0%     | 9%    | 23%    | 36%      | 32%    | 9%               | 68%                 |



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**PS065 Champlain School**

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Assessment Summary: Gender

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GRADE 05

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**VERMONT SCIENCE ASSESSMENT**

*Female*

|         | <b>N</b> | <b>Little</b> | <b>Below</b> | <b>Nearly</b> | <b>Achieved</b> | <b>Honors</b> | <b>Little+<br/>Below</b> | <b>Standard+<br/>Honors</b> |
|---------|----------|---------------|--------------|---------------|-----------------|---------------|--------------------------|-----------------------------|
| Science | 31       | 0%            | 0%           | 29%           | 29%             | 42%           | 0%                       | 71%                         |

*Male*

|         | <b>N</b> | <b>Little</b> | <b>Below</b> | <b>Nearly</b> | <b>Achieved</b> | <b>Honors</b> | <b>Little+<br/>Below</b> | <b>Standard+<br/>Honors</b> |
|---------|----------|---------------|--------------|---------------|-----------------|---------------|--------------------------|-----------------------------|
| Science | 29       | 0%            | 0%           | 34%           | 31%             | 34%           | 0%                       | 66%                         |



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## PS065 Champlain School

### Assessment Summary: Race/Ethnicity

#### GRADE 02

#### DEVELOPMENTAL READING ASSESSMENT

##### *American Indian/Alaskan Native*

|               | N | Little | Below | Nearly | Achieved | Honors | Little+<br>Below | Standard+<br>Honors |
|---------------|---|--------|-------|--------|----------|--------|------------------|---------------------|
| Early Reading | * | *      | *     | *      | *        | *      | *                | *                   |

##### *Asian*

|               | N | Little | Below | Nearly | Achieved | Honors | Little+<br>Below | Standard+<br>Honors |
|---------------|---|--------|-------|--------|----------|--------|------------------|---------------------|
| Early Reading | * | *      | *     | *      | *        | *      | *                | *                   |

##### *African American*

|               | N | Little | Below | Nearly | Achieved | Honors | Little+<br>Below | Standard+<br>Honors |
|---------------|---|--------|-------|--------|----------|--------|------------------|---------------------|
| Early Reading | * | *      | *     | *      | *        | *      | *                | *                   |

##### *White*

|               | N | Little | Below | Nearly | Achieved | Honors | Little+<br>Below | Standard+<br>Honors |
|---------------|---|--------|-------|--------|----------|--------|------------------|---------------------|
| Early Reading | * | 3%     | 3%    | 9%     | 47%      | 38%    | 6%               | 85%                 |

##### *Hispanic or Latino*

|               | N | Little | Below | Nearly | Achieved | Honors | Little+<br>Below | Standard+<br>Honors |
|---------------|---|--------|-------|--------|----------|--------|------------------|---------------------|
| Early Reading | * | *      | *     | *      | *        | *      | *                | *                   |



## PS065 Champlain School

### Assessment Summary: Race/Ethnicity

#### GRADE 04

#### ENGLISH/LANGUAGE ARTS

##### African American

|                                 | N | Little | Below | Nearly | Achieved | Honors | Little+<br>Below | Standard+<br>Honors |
|---------------------------------|---|--------|-------|--------|----------|--------|------------------|---------------------|
| Reading Analysis/Interpretation | * | *      | *     | *      | *        | *      | *                | *                   |
| Reading Basic Understanding     | * | *      | *     | *      | *        | *      | *                | *                   |
| Writing Conventions             | * | *      | *     | *      | *        | *      | *                | *                   |
| Writing Effectiveness           | * | *      | *     | *      | *        | *      | *                | *                   |

##### White

|                                 | N | Little | Below | Nearly | Achieved | Honors | Little+<br>Below | Standard+<br>Honors |
|---------------------------------|---|--------|-------|--------|----------|--------|------------------|---------------------|
| Reading Analysis/Interpretation | * | 0%     | 6%    | 20%    | 60%      | 14%    | 6%               | 74%                 |
| Reading Basic Understanding     | * | 0%     | 3%    | 9%     | 74%      | 14%    | 3%               | 89%                 |
| Writing Conventions             | * | 0%     | 20%   | 20%    | 49%      | 11%    | 20%              | 60%                 |
| Writing Effectiveness           | * | 0%     | 3%    | 17%    | 57%      | 23%    | 3%               | 80%                 |

#### MATHEMATICS

##### African American

|                      | N | Little | Below | Nearly | Achieved | Honors | Little+<br>Below | Standard+<br>Honors |
|----------------------|---|--------|-------|--------|----------|--------|------------------|---------------------|
| Math Concepts        | * | *      | *     | *      | *        | *      | *                | *                   |
| Math Problem Solving | * | *      | *     | *      | *        | *      | *                | *                   |
| Math Skills          | * | *      | *     | *      | *        | *      | *                | *                   |

##### White

|                      | N | Little | Below | Nearly | Achieved | Honors | Little+<br>Below | Standard+<br>Honors |
|----------------------|---|--------|-------|--------|----------|--------|------------------|---------------------|
| Math Concepts        | * | 0%     | 13%   | 26%    | 42%      | 18%    | 13%              | 61%                 |
| Math Problem Solving | * | 0%     | 16%   | 18%    | 34%      | 32%    | 16%              | 66%                 |
| Math Skills          | * | 0%     | 13%   | 21%    | 42%      | 24%    | 13%              | 66%                 |



Filtered For N > 10

## PS065 Champlain School

### Assessment Summary: Race/Ethnicity

GRADE 05

#### VERMONT SCIENCE ASSESSMENT

##### Asian

|         | N | Little | Below | Nearly | Achieved | Honors | Little+<br>Below | Standard+<br>Honors |
|---------|---|--------|-------|--------|----------|--------|------------------|---------------------|
| Science | * | *      | *     | *      | *        | *      | *                | *                   |

##### African American

|         | N | Little | Below | Nearly | Achieved | Honors | Little+<br>Below | Standard+<br>Honors |
|---------|---|--------|-------|--------|----------|--------|------------------|---------------------|
| Science | * | *      | *     | *      | *        | *      | *                | *                   |

##### White

|         | N | Little | Below | Nearly | Achieved | Honors | Little+<br>Below | Standard+<br>Honors |
|---------|---|--------|-------|--------|----------|--------|------------------|---------------------|
| Science | * | 0%     | 0%    | 34%    | 30%      | 36%    | 0%               | 66%                 |

##### Hispanic or Latino

|         | N | Little | Below | Nearly | Achieved | Honors | Little+<br>Below | Standard+<br>Honors |
|---------|---|--------|-------|--------|----------|--------|------------------|---------------------|
| Science | * | *      | *     | *      | *        | *      | *                | *                   |



Filtered For N > 10

## PS065 Champlain School

### Assessment Summary: Disability

#### GRADE 02

#### DEVELOPMENTAL READING ASSESSMENT

##### Non Special Needs Students

|               | N | Little | Below | Nearly | Achieved | Honors | Little+<br>Below | Standard+<br>Honors |
|---------------|---|--------|-------|--------|----------|--------|------------------|---------------------|
| Early Reading | * | 3%     | 0%    | 6%     | 47%      | 44%    | 3%               | 92%                 |

##### Special Needs Students

|               | N | Little | Below | Nearly | Achieved | Honors | Little+<br>Below | Standard+<br>Honors |
|---------------|---|--------|-------|--------|----------|--------|------------------|---------------------|
| Early Reading | * | *      | *     | *      | *        | *      | *                | *                   |

#### GRADE 04

#### ENGLISH/LANGUAGE ARTS

##### Non Special Needs Students

|                                 | N | Little | Below | Nearly | Achieved | Honors | Little+<br>Below | Standard+<br>Honors |
|---------------------------------|---|--------|-------|--------|----------|--------|------------------|---------------------|
| Reading Analysis/Interpretation | * | 0%     | 3%    | 24%    | 59%      | 15%    | 3%               | 74%                 |
| Reading Basic Understanding     | * | 0%     | 0%    | 9%     | 76%      | 15%    | 0%               | 91%                 |
| Writing Conventions             | * | 0%     | 21%   | 21%    | 47%      | 12%    | 21%              | 59%                 |
| Writing Effectiveness           | * | 0%     | 3%    | 15%    | 59%      | 24%    | 3%               | 82%                 |

##### Special Needs Students

|                                 | N | Little | Below | Nearly | Achieved | Honors | Little+<br>Below | Standard+<br>Honors |
|---------------------------------|---|--------|-------|--------|----------|--------|------------------|---------------------|
| Reading Analysis/Interpretation | * | *      | *     | *      | *        | *      | *                | *                   |
| Reading Basic Understanding     | * | *      | *     | *      | *        | *      | *                | *                   |
| Writing Conventions             | * | *      | *     | *      | *        | *      | *                | *                   |
| Writing Effectiveness           | * | *      | *     | *      | *        | *      | *                | *                   |

#### MATHEMATICS

##### Non Special Needs Students

|                      | N | Little | Below | Nearly | Achieved | Honors | Little+<br>Below | Standard+<br>Honors |
|----------------------|---|--------|-------|--------|----------|--------|------------------|---------------------|
| Math Concepts        | * | 0%     | 9%    | 26%    | 47%      | 18%    | 9%               | 65%                 |
| Math Problem Solving | * | 0%     | 9%    | 18%    | 41%      | 32%    | 9%               | 74%                 |
| Math Skills          | * | 0%     | 12%   | 21%    | 44%      | 24%    | 12%              | 68%                 |

##### Special Needs Students

|                      | N | Little | Below | Nearly | Achieved | Honors | Little+<br>Below | Standard+<br>Honors |
|----------------------|---|--------|-------|--------|----------|--------|------------------|---------------------|
| Math Concepts        | * | *      | *     | *      | *        | *      | *                | *                   |
| Math Problem Solving | * | *      | *     | *      | *        | *      | *                | *                   |
| Math Skills          | * | *      | *     | *      | *        | *      | *                | *                   |



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**PS065 Champlain School**

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Assessment Summary: Disability

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GRADE 05

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**VERMONT SCIENCE ASSESSMENT**

*Non Special Needs Students*

|         | N | Little | Below | Nearly | Achieved | Honors | Little+<br>Below | Standard+<br>Honors |
|---------|---|--------|-------|--------|----------|--------|------------------|---------------------|
| Science | * | 0%     | 0%    | 28%    | 30%      | 42%    | 0%               | 72%                 |

*Special Needs Students*

|         | N | Little | Below | Nearly | Achieved | Honors | Little+<br>Below | Standard+<br>Honors |
|---------|---|--------|-------|--------|----------|--------|------------------|---------------------|
| Science | * | *      | *     | *      | *        | *      | *                | *                   |





Filtered For N > 10

## PS065 Champlain School

### Assessment Summary: Free/Reduced Lunch/Milk

#### GRADE 02

#### DEVELOPMENTAL READING ASSESSMENT

##### Not Free/Reduced

|               | N  | Little | Below | Nearly | Achieved | Honors | Little+<br>Below | Standard+<br>Honors |
|---------------|----|--------|-------|--------|----------|--------|------------------|---------------------|
| Early Reading | 27 | 0%     | 0%    | 4%     | 48%      | 48%    | 0%               | 96%                 |

##### Free/Reduced

|               | N  | Little | Below | Nearly | Achieved | Honors | Little+<br>Below | Standard+<br>Honors |
|---------------|----|--------|-------|--------|----------|--------|------------------|---------------------|
| Early Reading | 11 | 9%     | 9%    | 18%    | 36%      | 27%    | 18%              | 64%                 |

#### GRADE 04

#### ENGLISH/LANGUAGE ARTS

##### Not Free/Reduced

|                                 | N  | Little | Below | Nearly | Achieved | Honors | Little+<br>Below | Standard+<br>Honors |
|---------------------------------|----|--------|-------|--------|----------|--------|------------------|---------------------|
| Reading Analysis/Interpretation | 20 | 0%     | 0%    | 10%    | 70%      | 20%    | 0%               | 90%                 |
| Reading Basic Understanding     | 20 | 0%     | 0%    | 0%     | 80%      | 20%    | 0%               | 100%                |
| Writing Conventions             | 20 | 0%     | 10%   | 20%    | 60%      | 10%    | 10%              | 70%                 |
| Writing Effectiveness           | 20 | 0%     | 0%    | 5%     | 65%      | 30%    | 0%               | 95%                 |

##### Free/Reduced

|                                 | N  | Little | Below | Nearly | Achieved | Honors | Little+<br>Below | Standard+<br>Honors |
|---------------------------------|----|--------|-------|--------|----------|--------|------------------|---------------------|
| Reading Analysis/Interpretation | 16 | 0%     | 13%   | 38%    | 44%      | 6%     | 13%              | 50%                 |
| Reading Basic Understanding     | 16 | 0%     | 6%    | 19%    | 69%      | 6%     | 6%               | 75%                 |
| Writing Conventions             | 16 | 0%     | 31%   | 25%    | 31%      | 13%    | 31%              | 44%                 |
| Writing Effectiveness           | 16 | 0%     | 13%   | 31%    | 44%      | 13%    | 13%              | 56%                 |

#### MATHEMATICS

##### Not Free/Reduced

|                      | N  | Little | Below | Nearly | Achieved | Honors | Little+<br>Below | Standard+<br>Honors |
|----------------------|----|--------|-------|--------|----------|--------|------------------|---------------------|
| Math Concepts        | 21 | 0%     | 5%    | 14%    | 57%      | 24%    | 5%               | 81%                 |
| Math Problem Solving | 21 | 0%     | 10%   | 10%    | 29%      | 52%    | 10%              | 81%                 |
| Math Skills          | 21 | 0%     | 5%    | 10%    | 48%      | 38%    | 5%               | 86%                 |

##### Free/Reduced

|                      | N  | Little | Below | Nearly | Achieved | Honors | Little+<br>Below | Standard+<br>Honors |
|----------------------|----|--------|-------|--------|----------|--------|------------------|---------------------|
| Math Concepts        | 18 | 0%     | 22%   | 44%    | 22%      | 11%    | 22%              | 33%                 |
| Math Problem Solving | 18 | 0%     | 22%   | 28%    | 44%      | 6%     | 22%              | 50%                 |
| Math Skills          | 18 | 0%     | 22%   | 39%    | 33%      | 6%     | 22%              | 39%                 |



Filtered For N > 10

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**PS065 Champlain School**

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Assessment Summary: Free/Reduced Lunch/Milk

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GRADE 05

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**VERMONT SCIENCE ASSESSMENT**

*Not Free/Reduced*

|         | N  | Little | Below | Nearly | Achieved | Honors | Little+<br>Below | Standard+<br>Honors |
|---------|----|--------|-------|--------|----------|--------|------------------|---------------------|
| Science | 30 | 0%     | 0%    | 13%    | 33%      | 53%    | 0%               | 87%                 |

*Free/Reduced*

|         | N  | Little | Below | Nearly | Achieved | Honors | Little+<br>Below | Standard+<br>Honors |
|---------|----|--------|-------|--------|----------|--------|------------------|---------------------|
| Science | 30 | 0%     | 0%    | 50%    | 27%      | 23%    | 0%               | 50%                 |



Filtered For N > 10

## PS065 Champlain School

### Assessment Summary: English Language Learners

#### GRADE 02

#### DEVELOPMENTAL READING ASSESSMENT

##### Not English Language Learners

|               | N | Little | Below | Nearly | Achieved | Honors | Little+<br>Below | Standard+<br>Honors |
|---------------|---|--------|-------|--------|----------|--------|------------------|---------------------|
| Early Reading | * | 3%     | 3%    | 8%     | 42%      | 44%    | 6%               | 86%                 |

##### English Language Learners

|               | N | Little | Below | Nearly | Achieved | Honors | Little+<br>Below | Standard+<br>Honors |
|---------------|---|--------|-------|--------|----------|--------|------------------|---------------------|
| Early Reading | * | *      | *     | *      | *        | *      | *                | *                   |

#### GRADE 04

#### ENGLISH/LANGUAGE ARTS

##### Not English Language Learners

|                                 | N | Little | Below | Nearly | Achieved | Honors | Little+<br>Below | Standard+<br>Honors |
|---------------------------------|---|--------|-------|--------|----------|--------|------------------|---------------------|
| Reading Analysis/Interpretation | * | 0%     | 3%    | 24%    | 59%      | 15%    | 3%               | 74%                 |
| Reading Basic Understanding     | * | 0%     | 3%    | 9%     | 76%      | 12%    | 3%               | 88%                 |
| Writing Conventions             | * | 0%     | 18%   | 24%    | 50%      | 9%     | 18%              | 59%                 |
| Writing Effectiveness           | * | 0%     | 6%    | 18%    | 56%      | 21%    | 6%               | 76%                 |

##### English Language Learners

|                                 | N | Little | Below | Nearly | Achieved | Honors | Little+<br>Below | Standard+<br>Honors |
|---------------------------------|---|--------|-------|--------|----------|--------|------------------|---------------------|
| Reading Analysis/Interpretation | * | *      | *     | *      | *        | *      | *                | *                   |
| Reading Basic Understanding     | * | *      | *     | *      | *        | *      | *                | *                   |
| Writing Conventions             | * | *      | *     | *      | *        | *      | *                | *                   |
| Writing Effectiveness           | * | *      | *     | *      | *        | *      | *                | *                   |

#### MATHEMATICS

##### Not English Language Learners

|                      | N | Little | Below | Nearly | Achieved | Honors | Little+<br>Below | Standard+<br>Honors |
|----------------------|---|--------|-------|--------|----------|--------|------------------|---------------------|
| Math Concepts        | * | 0%     | 11%   | 30%    | 41%      | 19%    | 11%              | 59%                 |
| Math Problem Solving | * | 0%     | 16%   | 16%    | 38%      | 30%    | 16%              | 68%                 |
| Math Skills          | * | 0%     | 11%   | 24%    | 41%      | 24%    | 11%              | 65%                 |

##### English Language Learners

|                      | N | Little | Below | Nearly | Achieved | Honors | Little+<br>Below | Standard+<br>Honors |
|----------------------|---|--------|-------|--------|----------|--------|------------------|---------------------|
| Math Concepts        | * | *      | *     | *      | *        | *      | *                | *                   |
| Math Problem Solving | * | *      | *     | *      | *        | *      | *                | *                   |
| Math Skills          | * | *      | *     | *      | *        | *      | *                | *                   |



Filtered For N > 10

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**PS065 Champlain School**

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Assessment Summary: English Language Learners

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GRADE 05

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**VERMONT SCIENCE ASSESSMENT**

*Not English Language Learners*

|         | N | Little | Below | Nearly | Achieved | Honors | Little+<br>Below | Standard+<br>Honors |
|---------|---|--------|-------|--------|----------|--------|------------------|---------------------|
| Science | * | 0%     | 0%    | 30%    | 34%      | 36%    | 0%               | 70%                 |

*English Language Learners*

|         | N | Little | Below | Nearly | Achieved | Honors | Little+<br>Below | Standard+<br>Honors |
|---------|---|--------|-------|--------|----------|--------|------------------|---------------------|
| Science | * | *      | *     | *      | *        | *      | *                | *                   |